PEER TEAM REPORT

ON

INSTITUTIONAL ASSESSMENT AND ACCREDITATION

OF

SHYAM LAL COLLEGE
UNIVERSITY OF DELHI, G. T. ROAD
SHAHDARA – 110 032, DELHI

CYCLE-I

Visit Dates
3rd and 4th April 2017

Submitted to

NATIONAL ASSESSEMENT AND ACCREDITATION COUNCIL
P.O Box No. 1075, Nagarbhavi,
Bengaluru – 560 072, Karnataka

Section – 1: GENERAL	Information
1.1 Name & Address of the Institution:	Shyam Lal College, University of Delhi G. T. Road, Shahdara – 110 032, Delhi
1.2 Year of Establishment:	1964
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	Arts, Science, and Commerce
• Departments/ Centres:	Science –3, Arts – 5, Commerce- 1,
• Programmes/ Courses offered:	U.G – 9, P.G – 1
• Permanent Faculty Members:	66
• Permanent Support Staff:	51
• Students:	UG-3495, PG-25
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	• First co-education college established by Delhi University in the then backward area of north-east Delhi • 45% of admission intake constitute girls • Eco friendly Wi-Fi enabled campus with infrastructure shared by Day and Evening College of the same educational society.
1.5 Dates of visit of the Peer Team (A detailed visit schedule attached):	03rd – 04th April, 2017
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Prof. Y. Vaikuntham (Former VC, Kakatiya University) Dean, Faculty of Social Science, Professor of History (Retd.), Osmania Univ. Hyderabad – 500 007 Res : House No. 12 – 13 – 770, KIMTEE Colony, Street No. 1, Tarnaka, Hyderabad – 500 017, Telangana State
Member Co-ordinator	Prof. A.V. Prasada Rao *(Former Rector and Professor of Chemistry(Rtd) Andhra University)* Res.: Flat No.4, Prince Apartments, Kirlampudi Layout, Visakhapatnam -530 023, Andhra Pradesh
Member	Prof. Haridwar Singh Retd. Principal, A.N. College, Patna) Res: Ashok Nagar, Near Janta Flat, Gaya – 823 001, Bihar
NAAC Officer:	Dr. (Mrs) K. Rama Adviser, NAAC, P.O. Box. No. 1075, Opposite to NLSIU, Bangalore University Campus, Nagarbhavi, Bangalore – 560 072, Karnataka

4.4.2017

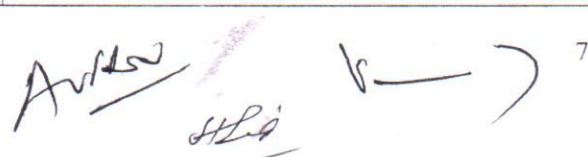| Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects *(Please limit to three major ones for each and use telegraphic language)*
2.1 Curricular Aspects:	
2.1.1 Curricular planning and implementation	• Follows curriculum and academic calendar designed by Delhi University • Academic Affairs & Monitoring committee, and Staff Council ensures effective curriculum transaction • Syllabus revised once in three years by Delhi University
2.1.2 Academic Flexibility:	• 09 UG courses and 01 P.G course offered under regular stream • Semester system followed with CBCS effective from 2015 - 16 • At present college has two different systems running – CBCS in first year, Semester mode in 2nd year and 3rd year
2.1.3 Curriculum Enrichment	• Certificate course on Cosmetology offered during 2007 - 2012 • Workshops and interactive programs on personality development and life skills organized through Center for holistic development and Center for Skill development • A few Teachers from different departments contributed to the course content of FYUP introduced in 2013, CBCS Courses and PG Courses of DU
2.1.4 Feedback System	• Structured feedback collected from students and other stakeholders annually • Feedback analyzed and follow-up action taken.
2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile	• Admissions processed as per Delhi University norms and Government rules • Admission notification widely publicized in print media, college prospectus and also displayed in college web site • Demand ratio for all UG courses and PG courses good-
2.2.2 Catering to the Student Diversity:	• Informal Remedial classes conducted for slow learners in some departments • Advanced learners encouraged to participate in seminars/conferences and to take up group innovative projects • Facilities for differently abled students such as ramps, special soft ware and a facilitation center exist

2.2.3 Teaching-Learning Process:	• Predominantly, lecture method followed and supplemented by ICT, projects, internships, field trips and case studies in some departments • Mentor – Mentee system not in evidence • Student feedback on teacher evaluation conducted and analyzed
2.2.4 Teacher Quality:	• 43 out of 67 permanent teachers are Ph.D. awardees • A good number of faculty members attended refresher courses and orientation programs • About 20% of teachers invited as resource persons in conferences outside
2.2.5 Evaluation Process and Reforms:	• Evaluation process made known to all students prior to commencement of class work • 25% internal evaluation and 75% central evaluation followed as per the University guidelines • Grievance redressal committee exists
2.2.6 Student Performance and Learning Outcomes	• Student performance assessed through course-wise pass percentage • Average pass percentage around 80%
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	• Research Committee constituted • One International and four National level workshops/Seminars/Conferences only conducted during last five years • Ten faculty members sanctioned study leave for research
2.3.2 Resource Mobilization for Research	• Provision of seed money for research not practised • Eleven research projects to a tune of 50 lakhs under Innovation projects sanctioned by Delhi University • Got a one project of Rs. 3 Lakhs from ICSSR was completed between 2011-2014
2.3.3 Research Facilities	• Laboratory facilities augmented with sanctioned research projects • College has a provision for student research projects sanctioned by the Delhi University • No recognized research centers. One independent research guide and four supervisory

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2.3.4 Research Publications and Awards:	• 263 papers presented in various National and International conferences • Faculty members published good numbers of research papers in National and International journals during last five years • Good number of books as well as chapters in some books contributed by the faculty
2.3.5 Consultancy:	• Institutional policy for consultancy yet to be formulated • No resource generation through consultancy
2.3.6 Extension Activities and Institutional Social Responsibility:	• Organized several out-reach programs and awareness camps through NSS and NCC units • College established some informal tie ups with NGOs for discharge of ISR activities
2.3.7. Collaborations:	• College has recently signed an MoU with CIMO, Finland for teacher and student exchange for a short period of one month duration
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	• Campus area consisted of 7.29 acres and built up area of 7,505.40 Sq Mts, housing 60 classrooms, 07 laboratories, -- Seminar halls, library and administrative office used by Day College, Evening College and IGNOU Study Centre • Other facilities include play ground, parking area, Health care centre, generator, canteen, small Herbal garden and Creche
2.4.2 Library as a Learning Resource:	• Library equipped with 42,796 volumes with 36,032 titles, 40 journals and magazines and automated with LibSys software and Bar code technology • Knowledge Resource Centre and Reading room shared with Evening College • NLIST, OPAC, facility, 35 nodes and 10 Mbps internet bandwidth available • Access to E-Resources and E-Journals thro' Delhi University library source available
2.4.3 IT Infrastructure :	• College has a total number of 159 desk top computers, 18 printers and 33 LCD projectors • Edu-Sat Network facility and virtual learning environment exist • Library Infrastructure facilities needs to be augmented

2.4.4 Maintenance of Campus Facilities	• In house care taker, System Analyst and other technical MTS staff handle maintenance work and up keep of facilities • College Building committee oversees maintenance of buildings
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	• Placement cell, Equal opportunity cell, Grievance Redressal Cell, Women Development cell, Center for Industry Interaction & Skill Development, Center for Holistic Development and Centers for Ambedkar and Gandhian studies established • Internal Complaints Committee, Anti- Ragging Committee and registered Alumni Association exist • Fee concession and Book aid facility available to students belonging to Economically Weaker Sections
2.5.2 Student Progression:	• About 20 - 25% of UG students go to higher studies as per college claim • Drop out ratio of 33% in U.G courses and 6% in P.G course • 10 – 15% of students get employed through placement cell
2.5.3 Student Participation and Activities	• Elected students' Union functional • Student actively participated in sports and cultural activities and won good number of prizes and awards at national/state/ university level • Four girl students participated in RDP during last five years
2.6 Governance and Leadership:	
2.6.1 Institutional Vision and Leadership:	• Institutional Vision and Mission in tune with National Higher Educational Policies • College Governing Body makes policies and plans developmental strategies • Grooms leadership at various levels thro' rotation of Teacher In-charges of Departments

2.6.2	Strategy Development and Deployment:	• Practices decentralization and participative management by nomination of students in academic and administrative bodies • Several committees constituted for discharge of different activities • Interacts with all its stakeholders for organizational effectiveness through 360^0 feed back
2.6.3	Faculty Empowerment Strategies:	• Self Appraisal of Teachers used for promotions under CAS. • Group Insurance Scheme, House Building Loans, Children Education Allowance, Staff Thrift & Credit Society exist • Student feedback on teachers collected and evaluated
2.6.4	Financial Management and Resource Mobilization	• College receives 95% annual budgetary grant from Government and 05% from Shyam Lal Charitable Trust • Regular internal and external audit in place • Computerized administrative and accounts section for on-line admissions, fee collection and salary disbursement
2.6.5	Internal Quality Assurance System:	• IQAC established recently in 2016 • IQAC needs to be fully functional as per NAAC guidelines
2.7	**Innovations and Best Practices:**	
2.7.1	Environment Consciousness:	• Solar power project installed for energy conservation of 40% peak demand • Green audit conducted for indoor and outdoor air quality and noise levels. Waste paper recycling done thro' a non monitory barter system • Tree plantation drive organized every year. Campus is eco-friendly with about 600 trees and several herbs
2.7.2	Innovations:	• E- box facility accessible to all stake holders on SLC website for registering complaints and suggestions • Organisation of virtual lectures and workshop
2.7.3	Best Practices:	• Safety audit , mock drills to prepare for disaster management, and women self defence camp 'Nirbheek' • Out sourcing of security and house keeping

| Section III: OVERALL ANALYSIS	Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)
3.1 Institutional strengths	• Government funded constituent college of Delhi University • Good academic pass percentage • Pro-active management • Location advantage to serve less privileged areas of East Delhi • Good stakeholder relations
3.2 Institutional Weaknesses:	• No long range perspective plan document • Lack of career oriented courses • Limited program options in UG &PG • Non availability of add-on courses • Limited space for any future academic developmental activity
3.3 Institutional Opportunities:	• Needs MOUs and collaborations • Better placement record • Resource generation through consultancy • More research projects from funding agencies • Establish research centers in some departments
3.4 Institutional challenges	• To become autonomous • Acquire CPE (College with Potential for Excellence) status • Start twinning and double degree programs • Resource mobilization from non-Govt. sources • Attract students from outside India

Section IV: Recommendations for Quality Enhancement of the Institution

- Formulate long range perspective plan document with phase-wise targets
- Permanent faculty needs to be appointed in all departments filling the vacant sanctioned posts at the earliest
- Offer some relevant add-on courses for curriculum enrichment
- Initiate Computer Science UG program and some PG & UG Career Oriented Courses
- Motivate faculty members to acquire research projects by National level funding agencies like UGC, DST, DBT, ICSSR and ICHR
- Research culture needs to be initiated by getting recognition as Research Departments.
- Provide Hostel facilities to girls and boys
- Strengthen placement activities by providing coaching for competitive examinations
- Set up language laboratory to impart communication skills for better employability
- Make IQAC more vibrant towards academic audit and quality enhancement
- Library Infrastructure, Gymnasium and Auditorium needs special attention

I agree with the Observations of the Peer Team as mentioned in this report.
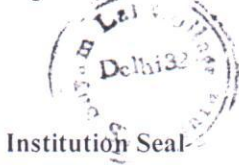
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Institution Seal

Signature of the Head of the Institution Narayan Kar
प्रधानाचार्य / Principal
श्यामलाल कॉलेज / Shyam Lal College
दिल्ली विश्वविद्यालय / University of Delhi
Signatures of the Peer Team Members: शाहदरा, दिल्ली / Shahdara, Delhi-110 032

Name and Designation		Signature with date
Prof. Y. Vaikuntham	Chairperson	4.4.2017
Prof. A. V. Prasada Rao	Member Coordinator	4/4/17
Prof. Haridwar Singh	Member	4/4/17
Dr. (Mrs) K. Rama	Advisor, NAAC	

Date- 04th April, 2017

Place- Delhi